



**ROMAN CATHOLIC BISHOP OF NOVALICHES
EDUCATIONAL SYSTEM (RCBN-ES, Inc.)**
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**S.Y. 2017-2018
THIRD PERIODIC EXAMINATION
POINTERS TO REVIEW**

GRADE 7

Philippine Literature during the Period Emergence

Literary Devices: Poem

a. Imagery

b. Symbolisms

Literary Devices: Short Story

a. Direct & Indirect Characterizations

b. Point of View

Grammar Awareness

a. Logical connectors that signal chronological, logical sequence and summation

b. Active and Passive Voices of the Verb

c. Direct and Reported/Indirect Speeches

d. Past and Past Perfect Tenses of the Verb

Vocabulary Development

a. Connotative or Shades of Meanings of Words

b. Word Collocations

c. Hyponymy and Hypernym

d. Words with Part-Whole Relations

Writing & Composition: Narrative Texts

a. Elements of Personal Narrative

b. Journal Entries

c. Anecdote

d. Travelogue

e. Personal and Friendly Letters

*** RC, LC, VC were implicitly taught through literature lessons.**

*** Some competencies were not thoroughly taught in detail. They were paid attention to, during the other quarters.**

*** Oral Language Fluency will be taught (Fourth Quarter) due to time constraints & number of Competencies to be covered.**

GRADE 8

Literature

- Makato and the Cowrie Shell
- Why Women Wash Dishes
- Footnote to Youth

Language

- Figuring out Meanings through Word Parts
- Using Context Clues
- Using Modals Appropriately

Writing

- Propaganda Techniques
- Using Appropriate Documentation
- Using Emphasis Marker for Persuasive Purposes
- Transforming Informative Text to Persuasive Text

Note: Bring an extra sheet of long bond paper. Practice on transforming informative text to persuasive texts.

GRADE 10

Reading Comprehension

Literary Theories

a. Formalism

b. Moralism

c. Marxism

d. Feminism

e. Historicism

f. Reader-Response

Using Pronouns Effectively

a. Categories of Pronouns

b. Properties of Pronouns

c. Structures of Modifications

Oral to Written Fluency

a. Roast & Toast

b. Eulogy/Tribute Speech

c. Opening & Closing Remarks

d. Introducing Keynote Speaker

*** Writing & Composition covered Compose an independent critique of a chosen selection; other competencies will be covered/were articulated to the Fourth Quarter competencies.**

*** Literature Competencies were integrated to the literary texts used in covering Reading Comprehension competencies.**